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Surveys

IDENTIFIERS

*Los Rios Community College District CA

ABSTRACT

This document is a survey designed to assess the opinions of campus and district office employees in the Los Rios Community College District, California, about where the responsibility for different functions lies and how well the functions are being performed. Respondents are asked to identify the area performing each function, and then rate how well it works. Overall areas investigated are: (1) educational program activities; (2) student support activities; (3) governance and administration; (4) planning/research activities; (5) facilities planning activities; (6) building administration and grounds maintenance activities; (7) safety and security; (8) personnel activities; (9) management information/information technology (IT) systems activities; (10) fiscal activities; (11) grant/foundation management; (12) communication activities—internal and external affairs; and (13) other/miscellaneous activities. (SLD)



Mapping the District: An Accreditation Survey

May 2002

Office of Institutional Research Los Rios Community College District

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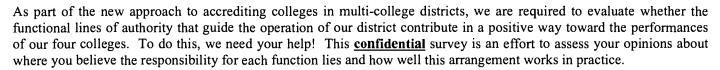


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Los Rios Community College District

Mapping the District: An Accreditation Survey

Please complete the survey below by May 24, 2002.



Your participation in this survey is important! To ensure that the results adequately reflect the perceptions of all employees invited to respond, it is important that you take ten minutes to complete this survey! The information that you and others provide will help us meet this important Accreditation Requirement. A draft summary report of the findings will be shared in August so that qualitative recommendations can be developed based upon discussions about the survey's findings.

All responses that you provide below will remain confidential. If you have any questions about the survey, please call 568-3131 <u>IMMEDIATELY</u>, so there is enough time for you to complete and return it. Please place it in the inter-campus envelope that we have provided and return no later than 5/24/02.

				mber	that b	best reflects your opinion <u>for each of the TWO</u> questi	ons as	sociate	ed with	each
function described. Question #1: Where does the Functional Responsibility lie?							Question #2: How well does this work?			
Question #1 Response Options: 1 = Almost Exclusively College 2 = Primarily College with Modest Coordination from District 3 = Coordinated Jointly 4 = Primarily District with Some College Involvement 5 = Almost Exclusively District 6 = Don't Know					est		Question #2 Response Options: 1 = Works Well 2 = Works Adequately 3 = Does Not Work Well 4 = Don't Know			
						Educational Program Activities:	T .			
1	2	3	4	5	6	Educational Program Development/Planning	1	2	3	4
1	2	3	4	5	6	Library	1	2	3	4
1	2	3	4	5	6	Learning Resources (Tutoring/Tutorial Lab Support) Classroom Instruction Delivery	1	2	3	4
1	2	3	4	5	6	Curriculum Development and Review	1	2	3	4
1	2	3	4	5	6	Distance Education Delivery	1	2	3	4
1	2	3	4	5	6	Contract Education Delivery (Training Source)	1	2	3	4
1	2	3	4	5	6	Community Services/Extension/Continuing Education Delivery	1	2	3	4
1	2	3	4	5	6	Economic/Workforce Development Program Delivery (Sm. Bus. Dev. and International Trade Dev. centers, etc.)	1	2	3	4
						Student Support Activities:				
1	2	3	4	5	6	Student Activities	1	2	3	4
1	2	3	4	5	6	Student Admissions	1	2	3_	4
1	2	3	4	5	6	Student Counseling	1	2	3	4_
1	2	3	4	5	6	Student Enrollment/Registration	1	2	3	4
1	2	3	4	5	6	Student Records	1	2	3	4
1	2	3	4	5	6	Student Financial Aid	1	2	3	4
1	2	3	4	5	6	Student Academic Support Programs (matriculation, EOPS, DSPS, etc.)	1	2	3	4
1	2	3	4	5	6	Student Transfer	1	2	3	4
1	2	3	4	5	6	CalWORKs	1	2	3	4
1 3	2	3	4	_ 5	6	Enrollment Management	1	2	3	4

	se <u>cir</u> ction o			mber	that l	best reflects your opinion <u>for each of the TWO</u> quest	tions as	sociate	ed with	each		
Question #1: Where does the Functional Responsibility lie?							Question #2: How well does this work?					
1 = 2 = 3 = 4 = 5 = 5	Almos Primar Coord Coord Coord Primar Colleg Almos Don't l	t Excluily Colination inated Jily Disie Involt Excluing Xnow	sponse sively (lege wir from D fointly trict wit vement sively I	College th Mod istrict th Some District	est	Governance and Administration: Board of Trustees Relations	1 = 2 = 3 =	Question #2 Response Options: 1 = Works Well 2 = Works Adequately 3 = Does Not Work Well 4 = Don't Know				
1	2	3	4	5	6	Legal Support/Services	1	2	3	4		
1	2	3	4	5	6	Policy and Regulation Development/Review	1	2	3 .	4		
1	2	3	4	5	6	Local Community/Business Partnerships	1	2	3	4		
1_	2	3	4	5	6	Off-Campus Education Center Administration	1	2	3	4		
1	2	3	4	5	6	Business/Workforce Development Center Administration (Ethan Way)	1	2	3	4		
						Planning/Research Activities:						
1	2	3	4	5	6	District Strategic Planning	1	2	3	4		
1	2	3	4	5	6	College Strategic Planning	_ 1	2	3	4		
1	2	3	4	5	6	Institutional Research about Students	1	2	3	4		
1	2	3	4	5	6	Institutional Research about Faculty/Staff	1	2	3	4		
1	2	3	4	5	6	Institutional Research State/Federal Reporting	1	2	3	4_		
						Facilities Planning Activities:						
1	2	3	4	5	6	5-Year Facilities Plan	1	2	3	4		
1	2	3	4	5	6	New Site Development	1	2	3	4		
1	2	3	4	5	6	New Building Design	1	2	3	4		
1	2	3	4	5	6	Older Facility Redesign	1	2	3	4		
1	2	3	4	5	6	Building Construction Management	1	2	3	4		
1	2	3	4	5	6	Planning Costs	1	2	3	4		
1	2	3	4	5	6	Construction Costs	1	2	3	4		
			Bu	ildin	g Ad	lministration and Grounds Maintenance Ac	tivitie	s:				
1	2	3	4	5	6	Energy Maintenance	1	2	3	4		
1	2	3	4	5	6	Facility Maintenance	1	2	3	4		
1	2	_ 3	4	5	6	Grounds Maintenance	1	2	3	4		
1	2	3	4	5	6	Classroom Assignment	1	2	3	4		
1	2	3	4	5	6	Facility Space Allocation	1	2	3	4		
1	2	3	4	5	6	Off-Campus Facilities Lease Agreements	1_1_		3	4		
						Safety and Security:						
1	2	3	4	5	6	Building Security	1	2	3	4		
1	2	3	4	5	6	Police Operations	1	2	3	4		
1	_ 2	3	4	_ 5	6	Safety	1	2	3	4		
						Personnel Activities:						
1	2	3	4	5	6	Affirmative Action/Equal Opportunity	1	2	3	4		
1	2_	3	4	5	6	Employee Contract Development	1	2	3	4		
1	2	3	4	5	6	Employee Contract Administration	1	2	3	4		
1	2	3	4	5	6	Staff Development Workshops	1	2	3	4		
1	2	3	4_	5	6	Employee Training Courses	1	2	3	4		
1	2	3	4	5	6	Job Description Development	1	2	3	4		
<u> </u>	2	3	4	5	6	Employee Recruitment	1	2	3	4		
1	2 -	3	4	5	6	Screening Candidates for Positions	1	2	3	4		
1	2_	3	4	5	6	Processing Newly Hired Employees	1	2	3	4		



Please circle the number that best reflects your opinion for each of the TWO questions associated with each function described. Question #1: **Question #2:** Where does the Functional How well does this work? Responsibility lie? **Question #1 Response Options:** 1 = Almost Exclusively College **Question #2 Response** 2 = Primarily College with Modest **Options:** Coordination from District 1 = Works Well 3 = Coordinated Jointly 2 = Works Adequately 4 = Primarily District with Some 3 = Does Not Work Well College Involvement 4 = Don't Know 5 = Almost Exclusively District 6 = Don't Know Management Information/Information Technology (IT) System Activities: IT System Administration -- Human Resources IT System Administration -- Fiscal Resources IT System Administration -- Student IT System Support -- for Students IT System Support -- for Staff Computer Work Station/PC Support (software and hardware) E-mail Support Internet Support Phone/Voicemail Services Technical Support to Faculty for Online and Web-Enhanced Courses **Fiscal Activities:** Annual Distribution of State/Federal Funding College Budget Development Audit Compliance Budget Compliance Spending Control and Oversight Payroll Purchasing Long Range Financial Planning **Grant/Foundation Management:** Dissemination of Grant Availability Information Grant Development **Grant Submission** Administration of Grant Funds **Grant Performance Evaluation Foundations** Communication Activities -- Internal and External Affairs: Internal Communications -- Colleges Internal Communications -- Across District Publication Development (brochures, annual reports, etc.) Public Information/Public Relations Government Relations **Other/Miscellaneous Activities: Bookstores** Food Service Child Care Services Mail Distribution Other (specify): Other (specify): Other (specify):



DEMOGRAPHIC INFORMATION:

Please circle the one most appropriate response.

Your Primary Work Area: 1 ARC Campus 2 CRC Campus 3 SCC Campus 4 FLC Campus 5 EDC Campus 6 District Office* * District Office includes Facilities Management, Response Road and Workforce/Economic Development employees at Ethan V Your Job Type: 1 Classified 2 Confidential Employee 3 Faculty 4 Manager Your Gender: 1 Female 2 Male Your Ethnicity: 1 African American 2 Asian 3 Latino/Hispanic 4 Native American 5 White 6 Other How many years have you worked for the District? Comments: Please use the box below to clarify any of your responses to the questions you have answered or to add any additional inform that you believe to be important to this study.
* District Office includes Facilities Management, Response Road and Workforce/Economic Development employees at Ethan V Your Job Type: 1 Classified 2 Confidential Employee 3 Faculty 4 Manager Your Gender: 1 Female 2 Male Your Ethnicity: 1 African American 2 Asian 3 Latino/Hispanic 4 Native American 5 White 6 Other How many years have you worked for the District? Comments: Please use the box below to clarify any of your responses to the questions you have answered or to add any additional inform that you believe to be important to this study.
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Thank you!

We greatly appreciate your taking the time to complete this survey!

Please return this completed form in the enclosed envelope no later than Friday, May 24, 2002 to:

District Office of Institutional Research.

All individual responses to this survey will remain strictly confidential. Questions? Call 916-568-3131.





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